Return Migration

Pungas, Toomet, Tammaru

Motivation

Backgrou

Data

Method

Results

Are Better Educated Migrants Returning? Evidence From Multidimensional Education Data

Enel Pungas Ott Toomet Tiit Tammaru

Tallinn, 2012-11-16

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What Is The Fuzz About?

- High-skilled immigrants beneficial:
 - Human resources for R&D
 - can these be used efficiently?
 - Enhance the knowledge base
 - Language/cultural barriers?
 - Ties with foreign institutions
 - Export
 - Enrollment in graduate education via knowledge-based industries
 - Emigration hampers development
 - Falling productivity for the stayers
 - ...but may boost investments in technology
 - Return migrants may boost ties, development

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Education and Migration: Theory

- Borjas & Bratsberg (1996)
 - Skilled workers leaving...
 - ... if return to skill higher abroad
 - re-immigrating. . .
 - ...return to work experience abroad high enough
 - students after education
 - temporary work (internship) abroad
 - Unskilled leaving...
 - ... if return to skill lower abroad (+ higher living standard)
 - re-immigrating...
 - ... return to work experience abroad high enough
 - earn money abroad, return, start business.

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East-West Context

- Brain drain for East (Kahanec et al, 2009, Olofsson & Malmberg, 2010)
- Brain gain for West
- ... or what?
- Temporary character (Castles & Miller, 2009; Dustmann, 2000; Dustmann & Weiss, 2007)
 - Room for gain for the East

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Result

Education and Migration: Literature

- Studying abroad an increasing phenomenon (Appave, 2010; Boyle et al 1998; Globerman & Shapiro, 2008)
- Students return home (Nekby, 2006; Bijwaard, 2010)
- Overeducation of immigrants (Hardy, 2010; Trevena, 2011)
- Return migrants even more skilled?
 - Nekby (2006), Jensen & Pedersen (2007)
 - King & Newbold (2008)
- Or maybe the way around?
 - DaVanzo & Morrison (1981, 1982)
 - Reyes (1997); Massey & Espinoza (1997); Curran & Rivero-Fuentes (2003)
 - Dustmann (1996, 2003)
- Number of studies with no relationship



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Education and Migration: Literature

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This Study

- Analyzes intention to return, depending on education
 - Several dimensions of education:
 - Obtained in home country
 - ...in Finland
 - Overeducation
 - Vocational track
 - Large number of migration intention related information
- We find:
 - Education not directly related to return
 - Has impact on duration dependence
 - socialization?

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Danilo

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Background

- No Estonian diaspora in Finland before 1990
- Large migration flows ever since
 - 2010: 26 000 Estonians
 - largest new minority in Finland

Method

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Survey of Estonian Emigrants in Finland

- 1000 observations
- Random sample from Finnish Population Register
- age ≥ 17
 - many childhood migrants
 - many have Finnish education
- Migration reasons
- Return intentions
- Identity
- Socialization
- Education
 - Education while migrating
 - Current education

Method

Results

Method

- Use Logistic Regression
- Model the probability to "do you intend to return to Estonia"
 - "Yes" ⇔ "No", "don't know"

Yes	237		
No	452		
don't know	311		

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Education

Dependent variable: intention to return to Estonia				
	1	2	3	5
Education (comparison group: high school graduates)				
< high school	0.011	0.026	0.035	0.049
	0.054	0.053	0.053	0.054
college	0.002	-0.002	-0.000	0.002
	0.033	0.033	0.033	0.033
vocational	0.053*	0.040	0.043	0.047*
	0.028	0.028	0.028	0.028
FI edu	-0.107***	0.027	0.025	0.144**
	0.031	0.037	0.037	0.068
overeducation	0.118***	0.090**	0.086**	0.082**
	0.038	0.038	0.038	0.038

▶ Controls

Background

Data

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Results

ole: intention t	o return to E	Estonia			
1 2	3	5			
Age at arrival (comparison group 35-45)					
-0.130***	-0.120**	-0.029			
0.049	0.049	0.097			
0.214**	0.215**	0.434***			
0.093	0.093	0.115			
Years since migration (comparison group 0-5 yrs)					
-0.035	-0.025	0.157**			
0.035	0.035	0.076			
-0.077*	-0.054	-0.035			
0.040	0.041	0.096			
-0.069*	-0.046	0.139			
0.040	0.041	0.085			
	1 2 errival (compar -0.130*** 0.049 0.214** 0.093 enigration (com -0.035 0.035 -0.077* 0.040 -0.069*	orrival (comparison group 3: -0.130*** -0.120** 0.049			

▶ Controls

Method

Results

Individual Characteristics

Dependent variable: intention to return to Estonia				
1	2	3	5	
ı,	ndividual chai	racteristics		
not Estonian	-0.137***	-0.125***	-0.136***	
	0.036	0.037	0.037	
partner other	-0.114***	-0.109***	-0.110***	
	0.031	0.031	0.031	
notWorking	-0.082**	-0.075**	-0.055*	
	0.033	0.033	0.033	
Migration reason (control group: other)				
better income		0.135***	0.141***	
		0.051	0.052	



Background

Data

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Results

Dependent variable:	intention	to return	to Estonia		
	1	2	3	5	
	Trend differences				
FI edu $ imes$ 5-10 yrs				-0.120	
				0.088	
FI edu $ imes$ 10-15 yrs				-0.080	
				0.097	
FI edu $ imes$ 15- yrs				-0.271***	
				0.094	
# obs	998	991	991	991	
R^2	0.03015	0.1177	0.1262	0.154	

▶ Controls

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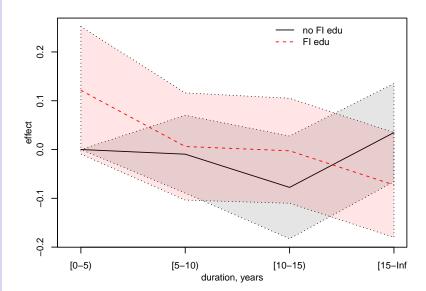
 ${\sf Background}$

Data

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Results

Trend



Background

Data

Method

Results

Dependent variable: intention	to	return	to	Estonia
	1	. 2	3	5
indiv. characteristics				
migration reason				
duration $ imes$ studies in Finland				$\sqrt{}$
age $ imes$ studies in Finland				$\sqrt{}$

Metho

Results

- Education not closely related to return
 - Overeducated ⇒ more likely to return
 - Finnish education ⇒ faster socialization
- "Guest workers"
 - Came for money
 - Leave fast
 - Because easy to commute?
- Negative duration dependence:
 - Finnish education
 - Guest workers
- "Welfare immigrants"
 - Not working ⇒ less likely to return
- Not ethnic Estonian ⇒ less likely to return
 - Not attached to EE?

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